

**Ministry of Higher Education and Scientific Research  
University of Anbar / College of Education for Women  
Department of Arabic Language**



## **The Academic Guide for the Department of Arabic Language**

**2025-2024**



#### **Vision:**

The Arabic Language Department, as part of the educational institution, is trying to assume its required academic position compared to other similar institutions in the local, regional and global environment. It aspires to be ahead of them, and then strives diligently to achieve the required academic progress and advancement.

#### **the message:**

The department aspires for its goals to be at the level of the sacred language - the language of the Qur'an - which it is teaching its students, and the consequence of its sanctity in providing the students with a broad Arabic linguistic culture.

#### **Tutorial objectives:**

- 1. Providing female students with the necessary linguistic skills to enrich their intellectual and cultural knowledge 1\_
- 2. Preparing qualified competencies in the field of Arabic language and literature to work in the public and private sectors 2\_
- 3. Contributing to scientific research and linking it to human and development needs 3\_
- 4. Community service and continuing education by providing training courses and scientific meetings in the field of Arabic language and literature
-



5. Establishing a scientific bridge between the ancient Arab linguistic and intellectual heritage and the contemporary one

•6. Introducing students to Arabic literature in its various eras (pre-Islamic, Islamic, Umayyad, Abbasid, later eras, Andalusian, modern literature).

### Course description:

The courses are described as follows:

1 .Course code and number

2 .Course title

3 .The numbers designated, for example, (4-3-1-3), indicate, in order, credit hours, study hours (1 hour = 1 credit hour), tutorial hours (1 credit hour = 0), and laboratory hours (3 hours = 1 credit hour).

Prerequisites, if any, are indicated in the course description. It was created to ensure an adequate and uniform background for students at advanced levels. Sometimes, students may feel that they already have the appropriate background for an advanced course due to previous training, transfer of stored information, or by examination.

### Course coding system:

Course code (department requirement); (For example, a course in the Arabic Language Department ARL

The course code consists of seven levels as follows- :

Three to four letters in the English language exclusively, which indicate the academic department symbol, followed by three numbers indicating the academic level and my agencies:

100-199: Level one

200-299: Second level

300-399 :Third level

400-499 :Level four

500-599 :Level 5

600-699 :Sixth level

If the course is a college requirement, the three or four letters at the beginning of the course are the college code (for example, a course in the College of Engineering, EHS000.(

If the course is a university requirement, the three or four letters at the beginning of the course are the university code (for example, a course in any college is UOA000).



## The first stage

Second Semester					First semester						
unite	hours		Coding	Subjects Subjects	Types of academic subjects	unite	hours		Coding	Subjects Subjects	Types of academic subjects
	practica l	theoretical					practic al	theoretica l			
3		3	ARL 3107	Grammar/2	Specialized	3		3	ARL 3101	Grammar/1	specialized
3		3	ARL 3108	Exchange/2		3		3	ARL 3102	Exchange/1	
3		3	ARL 3109	History of Arabic literature before Islam		3		3	ARL 3103	History of Arabic literature before Islam	
3		3	ARL 3110	Rhetoric/2		3		3	ARL 3104	Rhetoric/1	
3		3	ARL 3111	Linguistic skills (expression)		2		3	ARL 3105	Linguistic skills (expression)	
					Help	3		3	ARL 3106	Sciences of the Qur'an and the honorable Hadith of the prophet	help
1		1	ARL 1103	Democracy	General				ARL 1102	Human rights	General
2		2	ARL 1101	English		1		1			
2		2	ARL 2102	Educational psychology	Educational	2		2	ARL 2101	Foundations of education	Educational 1

20		20	Total hours and units		20		20		Total hours and units
----	--	----	-----------------------	--	----	--	----	--	-----------------------

# رمز القسم (ARL قسم اللغة العربية), دليل القسم 2025-2024

## The second stage

second semester					First semester						
Units	hours		Coding	Subjects	Types of academic subjects	Units	hours		Coding	Subjects	Types of academic subjects
	practical	theoretical					practical	theoretical			
3		3	ARL 3208	Grammar/4	Specialized	3		3	ARL 3201	Grammar/3	specialized
3		3	ARL 3211	Exchange/4		3		3	ARL 3202	Exchange/3	
3		3	ARL 3209	Islamic literature/2		3		3	ARL 3203	Islamic literature/2	
2		2	ARL 3210	Rhetoric/4		2		2	ARL 3205	Rhetoric/3	
2		2	ARL 3213	The science of sound		2		2	ARL 3206	The Arabic dictionary	
3		3	ARL 3212	Prosody and rhyme/2		3		3	ARL 3204	Prosody and rhyme/1	
						2		2	ARL 3207	Ancient texts	
					Help						help
2	2	1	ARL 1202	Calculators	General	2		2	ARL 1201	English	General
2		2	ARL 2202	Educational administration and secondary education	Educational	2		2	ARL 2201	Developmental psychology	Educational
20	2	19		Total hours and units		22		22		Total hours and units	



# رمز القسم (ARL قسم اللغة العربية), دليل القسم 2024- 2025

## Third stage

second semester						First semester					
Unit s	hours			Subjects	Types of academic subjects	Units	hours			Subjects	Types of academic subjects
	practical	theoretical					practical	theoretic al			
3		3	ARL 3308	Grammar/6	specialize d	3		3	ARL 3301	Grammar/5	specialized
3		3	ARL 3312	Linguistics/2		3		3	ARL 3305	Linguistics/1	
2		2	ARL 3314	Analysis of the Qur'anic text /2		2		2	ARL 3306	Analysis of the Qur'anic text /1	
3		3	ARL 3309	Abbasid Literature/2		3		3	ARL 3302	Abbasid Literature/1	
2		2	ARL 3310	Andalusian literature/2		2		2	ARL 3303	Andalusian literature/1	
3		3	ARL 3311	Ancient Arabic criticism/2		3		3	ARL 3304	Ancient Arabic criticism/1	
2		2	ARL 3313	Text verification	help	2		2	ARL 3307	Research and library methodology	help
2		2	ARL 1301	English	General						General
2		2	ARL 2302	Counseling and mental health	Educational	2		2	ARL 2301	Teaching curricula and methods	Educational
22		22		Total hours and units		20		20		Total hours and units	



# رمز القسم (ARL قسم اللغة العربية), دليل القسم 2025-2024

## The fourth stage

second semester					First semester						
Units	hours		Coding	Subjects	Types of academic subjects	Units	hours		Coding	Subjects	Types of academic subjects
	practical	theoretical					practical	theoretical			
2		2	ARL 3406	Facilitating grammar	specialized	4		4	ARL 3401	Grammar/7	specialized
3		3	ARL 3409	Philology/2		3		3	ARL 3405	Philology/1	
3		3	ARL 3407	Modern Arabic Literature/2		3		3	ARL 3402	Modern Arabic Literature/1	
3		3	ARL 3408	Modern Arabic Criticism/2		3		3	ARL 3403	Modern Arabic Criticism/1	
2		2	ARL 3410	SEMANTICS		3		3	ARL 3404	Artistic prose	
3		3	ARL 3411	Comparative							help
1	2		ARL 3412	Research project	help	2		2	ARL 1401	English	General
					General						
					Educational	2		2	ARL 2401	Measurement and evaluation	Educational
2	2	1	ARL 2403	Teaching applications		2		2	ARL 2402	Watching	
19	4	17		Total hours and units		22		22		Total hours and units	

- Capable of linguistic and literary evaluation related to the pre-Islamic era
- The ability to teach and explain concepts related to the subject
- The ability to emulate the strength and sobriety that characterize pre-Islamic literature

-Recommended textbooks:

- 1The Book of the History of Arabic Literature, Nouri Hamoud Al-Qaisi
- 2The Book of the Principles of Arabic Poetry, Margoliouth

- Introductions to the course:

- Laboratory vocabulary:

Definition of course

.2Grammar - the first stage

Course curriculum vocabulary

Speech and what it consists of

Noun signs, verb signs

The inflected and built, construction in nouns

Construction in actions

Parsing the six names

Parsing of Al-Muthanna and its appendix

Parsing the sound masculine plural



Parsing the forbidden exchange

Parsing the five verbs

Parsing the defective nouns

Parsing the defective verbs

Indefiniteness and knowledge

Pronouns

Science

Demonstrative noun

relative

Identifier with definite article

The beginning and the news

Justifications for starting with the indefinite noun

Course learning outcomes

a. Teaching and learning methods

.1 Lectures

.2 Work papers

.3 Online studies

.4 Scientific visits

B - Evaluation methods:

.1Midterm exam

.2Activity

.3Practical exam

.4Oral exam

.5Final exam

#### C- Thinking skills

.1The ability to memorize and recall

.2The ability to recognize language grammar more widely than before in the secondary stage

.3The ability to recognize famous people and figures in grammar

.4The ability to distinguish between error and truth in speech

.5The ability to present proposals and solve problems

.6The ability to interact with sources and references

#### D - General and transferable skills (other skills related to employability and personal development:)

.1The ability to correct linguistic errors.

.2The ability to compose eloquent Arabic speech

.3The ability to teach and correct concepts related to the subject



.4The ability to emulate the strength and grammatical sobriety displayed by previous linguists.

#### **Recommended textbooks**

**The book explaining Ibn Aqeel**

**The book of Mughni Al-Labib, by Ibn Hisham**

**The Book of Justice, by Ibn al-Anbari**

#### **The decision**

.3Drainage – the first stage

#### **Course curriculum vocabulary**

**Introduction to the concept of morphology**

**Topics of morphology and composition**

**Exchange balance**

**Applications in the exchange balance**

**Word sections**

**The verb and its subdivisions**

**The verb and its subdivisions**

**The correct and the defective**

**Abstract and more**

**General exercises**

**The rigid and the disposed**

**The transitive and the intransitive**

**The active and passive voice**

**Certainly with heavy and light nouns**

**The name and its subdivisions**

**Course learning outcomes**

**a. Teaching and learning methods**

**.1 Lectures**

**.2 Work papers**

**.3 Online studies**

**.4 Scientific visits**

**B - Evaluation methods:**

**.1 Midterm exam**

**.2 Activity**

**.3 Practical exam**

**.4 Oral exam**

**.5 Final exam**

**C- Thinking skills**

**.1 The ability to recognize grammar more widely than in the previous academic stages**



- .2The ability to identify notable figures and figures in morphology
- .3The ability to distinguish between error and truth in speech
- .4The ability to present proposals and solve problems
- .5The ability to interact with sources and references

**D - General and transferable skills (other skills related to employability and personal development):**

- .1The ability to evaluate written and spoken texts and structures.
- .2The ability to compose eloquent Arabic speech
- .3The ability to teach and explain concepts related to the subject
- .4The ability to emulate the strength and verbal sobriety displayed by linguists.

**Recommended textbooks**

Shadha custom in the art of exchange. Ahmed Al-Hamalawy

Explanation of Shafia Ibn Al-Hajib, Radhi Al-Din Al-Astarabadi

**Definition of course**

**-4Rhetoric and Application/First Stage**

**Course curriculum vocabulary**

**The origins of rhetoric**

**Schools of rhetoric**

**Date of composition**

**The science of rhetoric, its origins, and definition**

**Types of rhetoric**

**Simile, its definition**

**Types of simile**

**The pillars of the analogy**

**The purposes of the simile and its eloquence**

**The eloquence of simile**

**Truth and metaphor**

**Metaphor and its types**

**The sent metaphor**

**The transmitted metaphor and its relationships**

**Applications**

**Mental metaphor and its relationships**

**Metaphor, its definition, and its elements**

**Declarative metaphor**

**Metaphor**

**Candidate and absolute metaphor**

**Abstract metaphor**

**Metonymy**

**Metaphor and exposure**



**Types of metonymy**

**Badi science**

**The origins and development of Badi science**

**Improvers**

**Verbal enhancers**

**Moral enhancers**

**Applications**

**Learning outcomes for the course**

**-Knowledge and understanding**

**-Subject-specific skills**

**Teaching and learning methods**

**.1 Lectures**

**.2 Working papers**

**.3 Online studies**

**.4 Scientific visits**

**Evaluation methods:**

**Midterm exam**

**Activity**

**Practical exam**

**Oral exam**

**Final exam**

**C- Thinking skills**

**The ability to link scientific ideas and materials**

**The ability to balance rhetorical arts.**

**Ability to solve problems**

**The ability to interact with sources and references**

**D - General and transferable skills (other skills related to employability and personal development):**

**.1Motivating students to pursue scientific research**

**.2The ability to apply rhetorical features through creating literary texts**

**.3The ability to use rhetorical methods in written and spoken text**

**.4The ability to evaluate poetic products.**

**Students' ability to participate collectively in collecting and exchanging information.**

**Recommended textbooks**

**Rhetoric and Application, Dr. Ahmed is wanted.**

**Clear rhetoric, Dr. Ali Al-Jarim.**

**Definition of course**

**English language / first stage**

**Course curriculum vocabulary**

## Communication

The Origins of Arabic Poetry By D.S. Margoliouth

The Origins of Arabic Poetry By D.S. Margoliouth

The Origins of Arabic Poetry By D.S. Margoliouth

The Origins of Arabic Poetry By D.S. Margoliouth

Qur`anic Language and Grammatical Mistakes by Josepf Shafi

Qur`anic Language and Grammatical Mistakes by Josepf Shafi

Qur`anic Language and Grammatical Mistakes by Josepf Shafi

Qur`anic Language and Grammatical Mistakes by Josepf Shafi

Qur`anic Language and Grammatical Mistakes by Josepf Shafi

Muhammed: A Pioneer of Environmentalism by Francesca De Chatel

Muhammed: A Pioneer of Environmentalism by Francesca De Chatel

Muhammed: A Pioneer of Environmentalism by Francesca De Chatel

Muhammed: A Pioneer of Environmentalism by Francesca De Chatel

The Myth of The Myth Of Moderate Islam by Vincenzo Olivtti

## Course learning outcomes

A- Knowledge and understanding

B- Subject-specific skills

Teaching and learning methods:



.1Lectures

.2Working papers

.3Online studies

.4Scientific visits

Evaluation methods:

.1Midterm exam

.2Activity

.3Practical exam

.4Oral exam

.5Final exam

Recommended textbooks

There is no systematic book drawing on published research in this area

Periodicals and websites

\*\*\*\*\*

Teaching staff of the Arabic Language Department

T

Instructor's name

Certificate

**Title**

**Specialization**

**1**

**Mr. Dr. Nasra Ahmad Jadoua**

**Ph.D**

**Mr**

**Pre-Islamic literature**

**2**

**Mr. Dr. Khalil Muhammad Saeed Mukhlif**

**Ph.D**

**Mr.**

**Language and grammar**

**3**

**Mr. Dr. Khairy Jubair Labbas**

**Ph.D**

**Mr.**

**language**

**4**

**Mr. Dr. Hassan Salem Hindi**

**Ph.D**

**Mr.**

**Modern literature**

**5**

**Mr. Dr. Zaidoun Fadel Abdel**

**Ph.D**

**Assistant Professor**

**Toward**

**6**

**A.M.D. Qassem Mashaan Rahhibi**

**Ph.D**

**Assistant Professor**

**Language and grammar**

**7**

**A.M.D. Iyad Salem Ibrahim**

**Ph.D**

**Assistant Professor**

**Pre-Islamic literature**

**8**

**A.M.D. Haitham Taha Yassin**

**Ph.D**

**Assistant Professor**

**Toward**

**9**



**A.M.D. Salam Abdel Fayyad**

**Ph.D**

**Assistant Professor**

**Andalusian literature**

**10**

**A.M.D. Shaima Jabbar Ali**

**Ph.D**

**Assistant Professor**

**Modern criticism**

**11**

**A.M.D. Hadeel Raad improved**

**Ph.D**

**Assistant Professor**

**language**

**12**

**A.M.D. Saleh Saleh Indian**

**Ph.D**

**Assistant Professor**

**language**

**13**

**A.M.D. Sami Ibrahim Kanoush**

**Ph.D**

الدليل العلمي - رمز القسم (مثل ARL) | 14

Assistant Professor

Language and grammar

14

Mother. Dr.. Raghad Jihad Abd

Ph.D

Assistant Professor

Language and grammar

15

Mother. Dr.. Aziza Ezzedine Lafi

Ph.D

Assistant Professor

Abbasid literature

16

M.D. Yousra Freih Hadi

Ph.D

Teacher

Modern criticism

17

M.D. My gentle sergeant

Ph.D

Teacher

Toward

18

**M.D. Ibrahim Muhammad Amin Assaf**

**His doctorate**

**Teacher**

**Language and grammar**

19

**M.D. Elham Abdel Karim Yacoub**

**His doctorate**

**Teacher**

**language**

20

**M. The innocence of Hashem Alwan**

**Master**

**Teacher**

**Toward**

21

**M. Shaima Thabet Yassin**

**Master's**

**Teacher**

**English/Voice**

22

**M. M. Heba Khaled Qadouri**



**Master's**

**assistant teacher**

**Islamic literature**

**23**

**Millimeter. Hind Ajeel Jassim**

**Master's**

**Assistant teacher**

**Modern sciences**